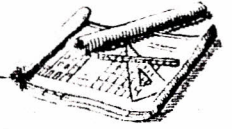




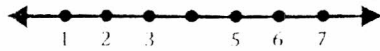
# Math Minute #1



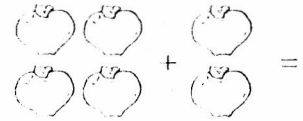
Name \_\_\_\_\_



1. Write the missing number. \_\_\_\_\_

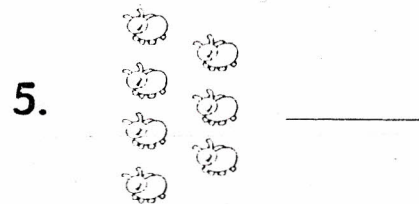
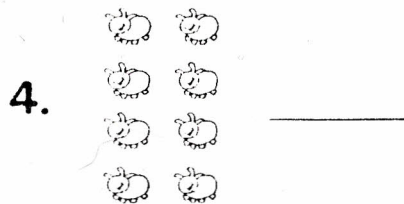


2. How many apples in all? \_\_\_\_\_ apples



3. Kevin's mom has 6 cookies. She gave 2 cookies to Kevin.  
How many cookies are left? \_\_\_\_\_ cookies

For questions 4 and 5, count. Write the number.

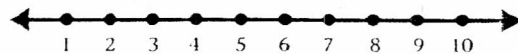


6. Use  $<$ ,  $>$ , or  $=$ .  $6$  \_\_\_\_\_  $3$


Use the number line to complete questions 7 and 8.

7.  $6 + 2 =$  \_\_\_\_\_

8.  $10 - 7 =$  \_\_\_\_\_



For questions 9 and 10, circle the name of the shape.

9.  triangle circle square

10.  triangle circle square



# Math Minute #2



Name \_\_\_\_\_

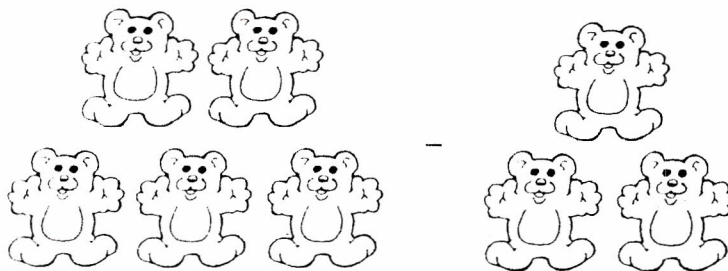


For questions 1 and 2, use  $<$ ,  $>$ , or  $=$ .

1.  $4$  \_\_\_\_\_  $7$

2.  $12$  \_\_\_\_\_  $8$

3. How many teddy bears are left? \_\_\_\_\_ teddy bears



4. Laurel has 2 dolls. Rosa has 3 dolls. How many dolls do they have in all? \_\_\_\_\_ dolls

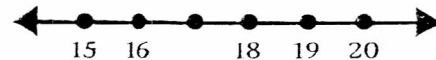
For questions 5-7, circle the digit in the ones place.

5. 19

6. 92

7. 27

8. Write the missing number. \_\_\_\_\_



9.  $5 + 4 =$  \_\_\_\_\_

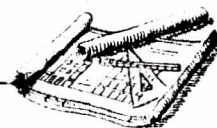
10.  $9 - 4 =$  \_\_\_\_\_



# Math Minute #3



Name \_\_\_\_\_



1. Write what comes next in the pattern. 2, 4, 6, \_\_\_\_\_, \_\_\_\_\_
2.  $7 - 5 =$  \_\_\_\_\_
3.  $2 + 5 =$  \_\_\_\_\_


For questions 4 and 5, write the number.














4. nine = \_\_\_\_\_
5. seven = \_\_\_\_\_

6.  $2 + \square = 8$
7. Use  $<$ ,  $>$ , or  $=$ . 12 \_\_\_\_\_ 9

Use the pictograph to complete questions 8–10.

Ice Cream Children Like Best

 = 1 child

Vanilla	  
Chocolate	     
Strawberry	   

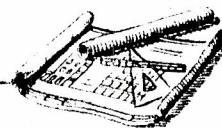
8. How many children like chocolate ice cream? \_\_\_\_\_ children
9. Which flavor do children like more—vanilla or strawberry?  
\_\_\_\_\_
10. Circle which flavor children like the most:  
strawberry chocolate vanilla



# Math Minute #4



Name \_\_\_\_\_



1.  $8 - \square = 6$

2. 
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

3. Use  $<$ ,  $>$ , or  $=$ .  $31$  \_\_\_\_\_  $43$

4. Write the missing number.  $12, 14, \underline{\hspace{1cm}}, 18, 20$

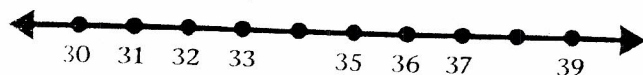
5. 12 children like blue balloons. 8 children like red balloons.  
Which color balloon do more children like? \_\_\_\_\_ balloons

For questions 6 and 7, circle the value of the underlined digit.

6. 15      5      50


7. 52      5      50

8. Write the missing numbers. \_\_\_\_\_ and \_\_\_\_\_



For questions 9 and 10, circle the name of the shape.

9.  square      circle      triangle

10.  square      circle      triangle

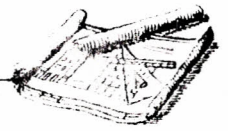




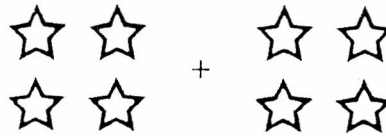
# Math Minute #5



Name \_\_\_\_\_



1. How many stars in all?  
\_\_\_\_\_ stars



2.  $8 - 3 =$  \_\_\_\_\_

For questions 3 and 4, write the number.

3. eleven = \_\_\_\_\_

4. three = \_\_\_\_\_

5. 
$$\begin{array}{r} 11 \\ + 13 \\ \hline \end{array}$$

6. The clown has 9 balls. He drops 3 balls. How many balls does he have left? \_\_\_\_\_ balls

7.  $\square + 6 = 9$

For questions 8-10, circle the name of the coin.

8.



penny

nickel

dime

quarter

9.



penny

nickel

dime

quarter

10.



penny

nickel

dime

quarter




# Math Minute #6




Name \_\_\_\_\_



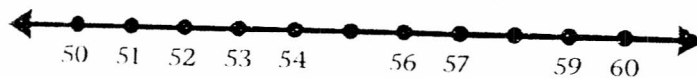
For questions 1-3, write the value of the coin.

1.  = \_\_\_\_\_ ¢

2.  = \_\_\_\_\_ ¢

3.  = \_\_\_\_\_ ¢

4. Write the missing numbers. \_\_\_\_\_ and \_\_\_\_\_



5. 
$$\begin{array}{r} 22 \\ + 41 \\ \hline \end{array}$$

6.  $9 + \square = 16$

7. Find the pattern. Write the missing number.

42, 44, \_\_\_\_\_, 48, 50

For questions 8-10, count the coins. Write how much money in all.

8.   +  = \_\_\_\_\_ ¢

9.  +      = \_\_\_\_\_ ¢

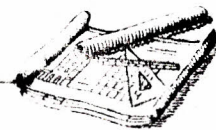
10.  +     = \_\_\_\_\_ ¢



# Math Minute #7



Name \_\_\_\_\_



For questions 1-3, use  $<$ ,  $>$ , or  $=$ .

1.  $6$  \_\_\_\_\_  $3$

2.  $12$  \_\_\_\_\_  $18$

3.  $89$  \_\_\_\_\_  $92$

4. This coin is called a nickel.



Circle: True or False

For questions 5 and 6, write the number.

5. eight = \_\_\_\_\_

6. twelve = \_\_\_\_\_

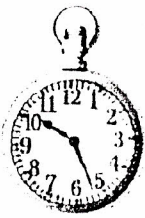
For questions 7 and 8, find the pattern. Write the missing number.

7.  $2, 4, 6, \text{_____, } 10, 12$

8.  $5, 10, \text{_____, } 20, 25, 30$

9.  $9 + 9 = \text{_____}$

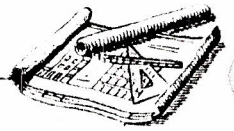
10. 
$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$



# Math Minute #8



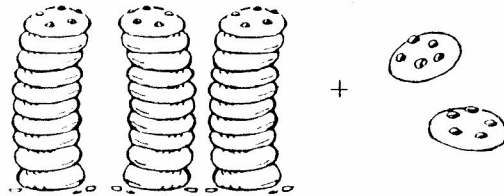
Name \_\_\_\_\_



1. Write the missing numbers. \_\_\_\_\_ and \_\_\_\_\_



2. How many cookies in all?  
\_\_\_\_\_ cookies



3.  $6 + \square = 13$

4. Find the pattern.  
Write the missing numbers. 5, 10, 15, \_\_\_\_\_, 25, \_\_\_\_\_

For questions 5-7, count the coins. Write how much money in all.

5.  +  = \_\_\_\_\_ ¢

6.  +  = \_\_\_\_\_ ¢

7.  +  = \_\_\_\_\_ ¢

8. Clay had 5 toy cars. His dad bought him 8 more. How many toy cars does Clay have in all? \_\_\_\_\_ cars

9. Use <, >, or =. 58 \_\_\_\_\_ 72

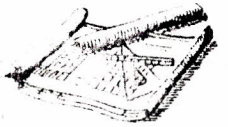
10. 
$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$



# Math Minute #9



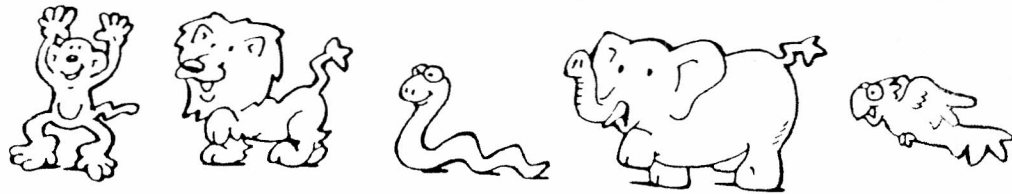
Name \_\_\_\_\_



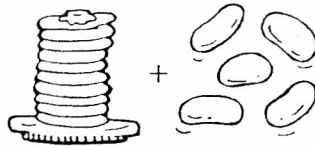
1. Julia read 4 books. Roger read 5 books. How many books did they read in all? \_\_\_\_\_ books

2.  $3 + \square = 8$

Use the parade of animals to complete questions 3-5.



3. The lion is first in line. Circle: True or False
4. Which animal is third? \_\_\_\_\_
5. The parrot is fifth in line. Circle: True or False
6. How many pancakes in all? \_\_\_\_\_ pancakes



7.  $7 + 7 =$  \_\_\_\_\_
8. 
$$\begin{array}{r} 56 \\ - 21 \\ \hline \end{array}$$
9. Find the pattern. Write the missing number. 35, 40, 45, \_\_\_\_\_, 55
10. Draw a circle.





# Math Minute #10



Name \_\_\_\_\_



1.  $4 + 9 = \underline{\hspace{2cm}}$

2. 
$$\begin{array}{r} 25 \\ - 11 \\ \hline \end{array}$$

3. Name the shape. \_\_\_\_\_



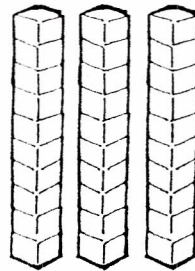
4. How much in all?



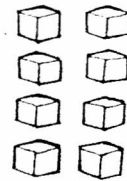
+ 3¢ = \_\_\_\_\_ ¢

5.  $\square - 5 = 3$

6. How many blocks in all?  
\_\_\_\_\_ blocks



+



7. Write the number twenty-two. \_\_\_\_\_

8. Find the pattern. Write the missing number. \_\_\_\_\_, 10, 15, 20

9.  $11 + 4 = \underline{\hspace{2cm}}$

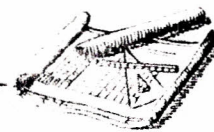
10. Draw a square.



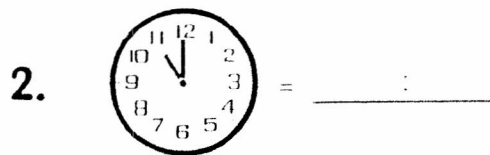
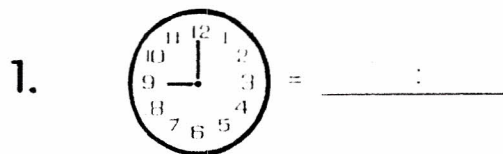
# Math Minute #11



Name \_\_\_\_\_



For questions 1 and 2, write the time.



3. Find the pattern. Write the missing number.

12, 14, 16, \_\_\_\_\_, 20

4. Use  $<$ ,  $>$ , or  $=$ .      36 \_\_\_\_\_ 48

Use the picture to complete questions 5-7.



5. Does the soil cost more or less than the seeds? \_\_\_\_\_
6. Michele bought soil and seeds. How much did she spend? \_\_\_\_\_ ¢
7. Aaron has one dime. He wants to buy a watering can. Does he have enough money?

Circle:    Yes    or    No

8. Draw a triangle.

For questions 9 and 10, write the number.

9. thirteen = \_\_\_\_\_

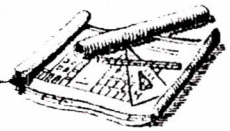
10. fifteen = \_\_\_\_\_



# Math Minute #12



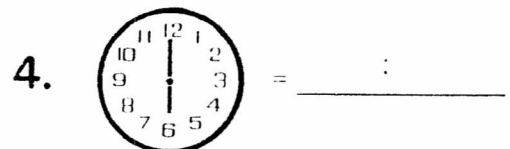
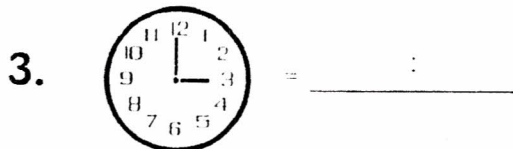
Name \_\_\_\_\_



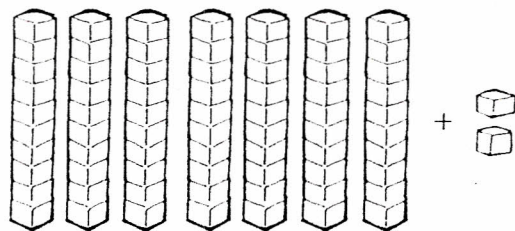
1. Find the pattern. Write the missing number. 35, 40, \_\_\_\_\_, 50, 55

2.  $8 - \square = 3$

For questions 3 and 4, write the time.



5. How many blocks in all?  
\_\_\_\_\_ blocks



For questions 6 and 7, write the number.

6. forty-three = \_\_\_\_\_

7. twenty-nine = \_\_\_\_\_

8. Use <, >, or =. 97 \_\_\_\_\_ 86

9.  $12 - 3 =$  \_\_\_\_\_

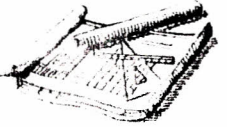
10. 8 gray mice and 10 white mice are playing. How many mice are there in all? \_\_\_\_\_ mice



# Math Minute #13



Name \_\_\_\_\_



For questions 1 and 2, write how much money in all.

1. = \_\_\_\_\_ ¢

2. = \_\_\_\_\_ ¢

3. Write the number thirty-six. \_\_\_\_\_

4. Find the pattern. Write the missing number. 3, 6, \_\_\_\_\_, 12, 15

5.  $3 + 2 + 5 =$  \_\_\_\_\_

For questions 6 and 7, write the digit in the tens place.

6. 48 \_\_\_\_\_

7. 85 \_\_\_\_\_

Use the pictograph to complete questions 8-10.

Pond Life

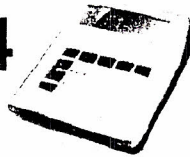

8. How many fish live in the pond? \_\_\_\_\_ fish

9. Do more turtles or frogs live in the pond? \_\_\_\_\_

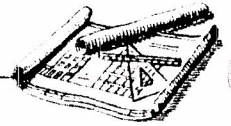
10. How many animals in all live in the pond? \_\_\_\_\_ animals



# Math Minute #14

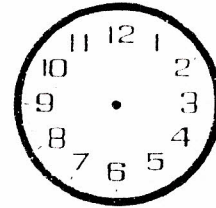


Name \_\_\_\_\_



1. Find the pattern. Write the missing number.  
3, 6, 9, 12, \_\_\_\_\_, 18

2. Draw the clock hands to show 10:00.



3.  $12 + 14 =$  \_\_\_\_\_

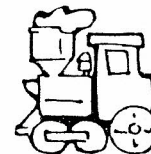
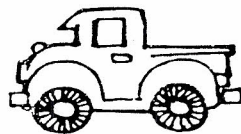
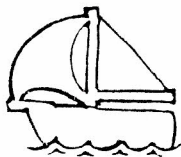
4.  $18 - 8 =$  \_\_\_\_\_

For questions 5 and 6, write the number.

5. twenty-two = \_\_\_\_\_

6. forty-five = \_\_\_\_\_

Use the picture to complete questions 7-9.



7. What is second in line? \_\_\_\_\_

8. Is the train fifth or sixth in line? \_\_\_\_\_

9. What is fourth in line? \_\_\_\_\_

10. How much money in all?



+ 4¢ = \_\_\_\_\_ ¢





# Math Minute #15



Name \_\_\_\_\_



1. Find the pattern. Write the missing number.

15, 18, 21, 24, \_\_\_\_\_, 30

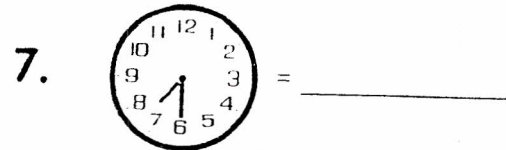
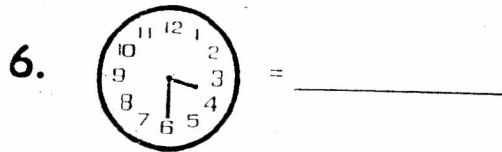
2. 
$$\begin{array}{r} 4 \\ 3 \\ + 2 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 36 \\ - 23 \\ \hline \end{array}$$

4.  $6 + 11 = \underline{\hspace{2cm}}$

5. Write the missing number. 10, 20, 30, \_\_\_\_\_, 50, 60.

For questions 6 and 7, write the time.



For questions 8-10, write the number of tens and ones.

8.  $36 = \underline{\hspace{1cm}}$  tens  $\underline{\hspace{1cm}}$  ones

9.  $52 = \underline{\hspace{1cm}}$  tens  $\underline{\hspace{1cm}}$  ones

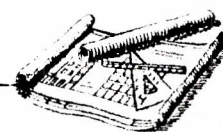
10.  $49 = \underline{\hspace{1cm}}$  tens  $\underline{\hspace{1cm}}$  ones




# Math Minute #16

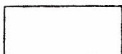



Name \_\_\_\_\_



For questions 1-3, circle the name of the shape.

1.  circle triangle rectangle oval


2.  circle triangle rectangle oval

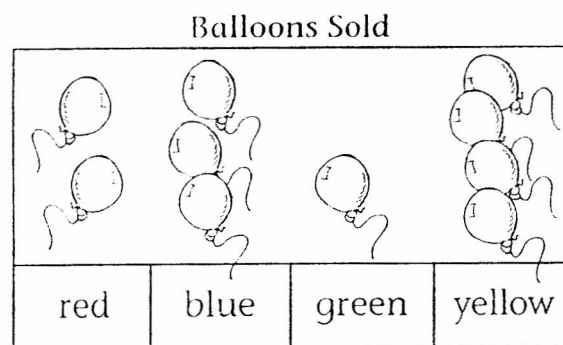
3.  circle triangle rectangle oval

4. Find the pattern. Write the missing number.

68, 70, 72, \_\_\_\_\_, 76, 78

Use the pictograph to complete questions 5-7.

 = one child



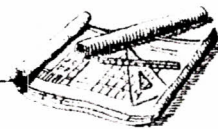
5. How many children bought yellow balloons? \_\_\_\_\_ children
6. Did children buy more red balloons or blue balloons?  
\_\_\_\_\_ balloons
7. How many balloons were sold in all? \_\_\_\_\_ balloons
8. Carlos has 6 marbles. William has 3 marbles. Pat has 2 marbles.  
How many marbles do they have altogether? \_\_\_\_\_ marbles
9. Write the number sixty-eight. \_\_\_\_\_
10. Draw a rectangle.



# Math Minute #17



Name \_\_\_\_\_



1. Tyler has 5 pencils. Ben gives him 8 more pencils. How many pencils does Tyler have in all? \_\_\_\_\_ pencils

For questions 2 and 3, write how much money in all.

2.



= \_\_\_\_\_ ¢

3.



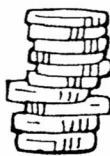
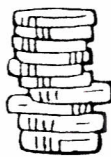
= \_\_\_\_\_ ¢

4.

$$\begin{array}{r} 4 \\ 3 \\ + 5 \\ \hline \end{array}$$

5.

How many pennies are there? \_\_\_\_\_ pennies



For questions 6 and 7, write the number of tens and ones.

6.  $49 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

7.  $94 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

8.  $9 + 8 =$  \_\_\_\_\_

9. Write the missing number.  $42, 45, 48, \underline{\hspace{2cm}}, 54, 57$

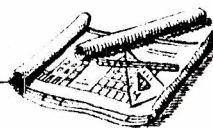
10.  $46 > 39$  Circle: True or False



# Math Minute #18



Name \_\_\_\_\_

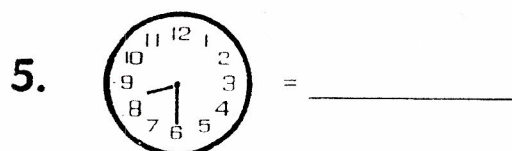
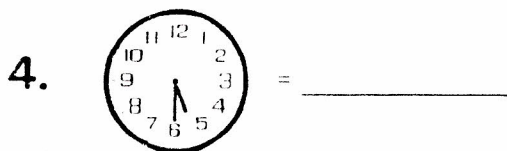


1. 
$$\begin{array}{r} 56 \\ + 23 \\ \hline \end{array}$$

2. Write the missing number. 35, 40, \_\_\_\_\_, 50, 55

3.  $9 + 9 = \underline{\hspace{2cm}}$

For questions 4 and 5, write the time.



6. Write the number fifty-six. \_\_\_\_\_

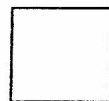
7.  $5 + \square + 2 = 9$

For questions 8 and 9, circle the greater number.

8. 76      67

9. 50      53

10. Name the shape. \_\_\_\_\_

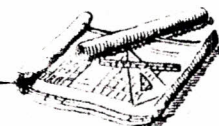




# Math Minute #19



Name \_\_\_\_\_



Use the pictograph to complete questions 1-3.

- How many children wear glasses?  
\_\_\_\_\_ children
- Most children wear glasses.  
Circle: True or False
- How many children don't wear glasses? \_\_\_\_\_ children

4. 
$$\begin{array}{r} 32 \\ +13 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 47 \\ -35 \\ \hline \end{array}$$

For questions 6 and 7, circle the greater number.

6. 53      45

7. 47      74

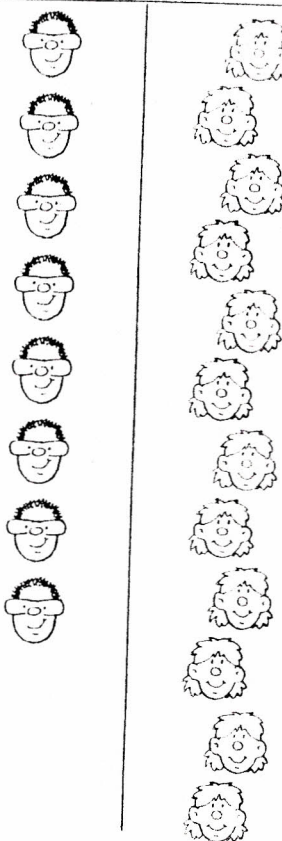
For questions 8 and 9, write the missing number.

8. 40, 50, 60, \_\_\_\_\_, 80, 90

9. 36, 39, \_\_\_\_\_, 45, 48

10. Name the shape. \_\_\_\_\_

Wear Glasses    Don't Wear Glasses



--

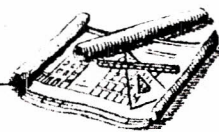




# Math Minute #20



Name \_\_\_\_\_



1.  $5 + 12 =$  \_\_\_\_\_

2. Mason has 4 cars. Rhonda has 5 cars. How many cars do they have altogether? \_\_\_\_\_ cars

3. 
$$\begin{array}{r} 3 \\ 3 \\ + 4 \\ \hline \end{array}$$

For questions 4 and 5, write the value of the underlined digit.

4. 89 \_\_\_\_\_

5. 23 \_\_\_\_\_

6. Write the missing number. 86, 87, 88, \_\_\_\_\_, 90, 91

7. Write how much money in all. .



8. Write the number seventy-three. \_\_\_\_\_

For questions 9 and 10, use <, >, or, =.

9. 87 \_\_\_\_\_ 78

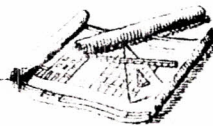
10. 54 \_\_\_\_\_ 60



# Math Minute #21



Name \_\_\_\_\_

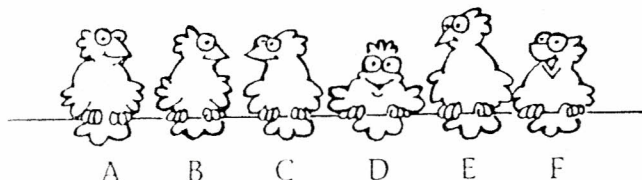


For questions 1 and 2, write the doubles. Add.

1.  $\square\square\square + \square\square\square = \underline{\hspace{2cm}}$       2.  $\begin{array}{ccc} \square & \square & \square \\ & \square & \\ \square & \square & \square \end{array} + \begin{array}{ccc} \square & \square & \square \\ & \square & \\ \square & \square & \square \end{array} = \underline{\hspace{2cm}}$

3. Skip count by 2. Write the missing odd number. 1, 3, 5, \_\_\_\_\_, 9, 11

Use the picture to complete questions 4-6.

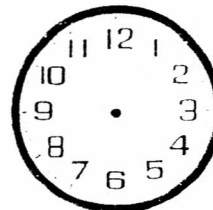


4. Draw a circle around the bird that is fourth.
5. Draw an X over the bird that is second.
6. Draw a box around the bird that is sixth.

For questions 7 and 8, circle the coins you need to buy the food.



9. Write the number twenty-eight. \_\_\_\_\_
10. Draw the clock hands to show 2:00.





# Math Minute #22

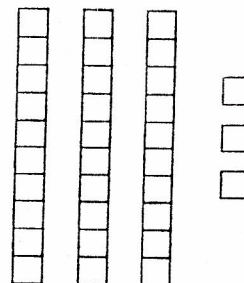


Name \_\_\_\_\_



1. Draw an oval.

2. How many squares in all? \_\_\_\_\_ squares



For questions 3 and 4, circle the coin of greater value.

3.



4.



5.

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

6.

$$19 - \square = 10$$

7.

Write the missing number. 21, 24, \_\_\_\_\_, 30, 33

For questions 8 and 9, write the doubles. Add.

8.



+

=

\_\_\_\_\_

9.



+

=

\_\_\_\_\_

10.

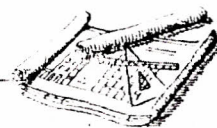
Draw a triangle.



# Math Minute #23



Name \_\_\_\_\_



1. 
$$\begin{array}{r} 55 \\ + 24 \\ \hline \end{array}$$

2.  $\square + 14 = 18$

3. Complete the fact family.

$$8 + 7 = 15 \quad 15 - \underline{\quad} = 7$$

$$7 + 8 = 15 \quad 15 - 7 = 8$$

4. Skip count by 2. Write the missing even number.  
42, 44, \_\_\_\_\_, 48, 50

5. Write the time. \_\_\_\_\_



6. 
$$\begin{array}{r} 24 \\ - 13 \\ \hline \end{array}$$

7. Adam has 8 stamps. Hayley has 6 stamps. How many more stamps does Adam have than Hayley? \_\_\_\_\_ stamps

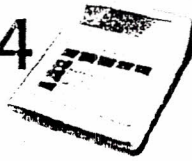
8. Circle the number that is less: 8      18

9. Write the missing number.  
63, 66, 69, \_\_\_\_\_, 75

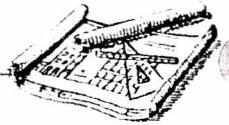
10. Write the number ninety-nine. \_\_\_\_\_



# Math Minute #24



Name \_\_\_\_\_

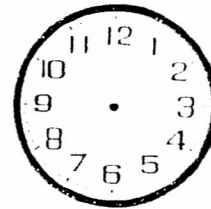


1.  $3 + 7 + 8 =$  \_\_\_\_\_

2. Add the double numbers.  $8 + 8 =$  \_\_\_\_\_

3. 
$$\begin{array}{r} 17 \\ + 18 \\ \hline \end{array}$$

4. Draw the clock hands to show 12:30.



For questions 5-7, write the number that comes after.

5. 67 \_\_\_\_\_

6. 19 \_\_\_\_\_

7. 74 \_\_\_\_\_

8. Circle the even number: 11    14    19

9. Write the number of tens and ones.

79 = \_\_\_\_\_ tens    \_\_\_\_\_ ones

10. How much money in all? \_\_\_\_\_ ¢



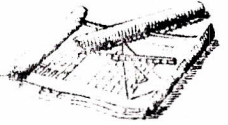




# Math Minute #25



Name \_\_\_\_\_



1. 2, 4, 6, and 8 are odd numbers. Circle: True or False

2. Complete the fact family.  $9 + 4 = 13$  \_\_\_\_\_  $- 9 = 4$

$$4 + 9 = 13 \quad 13 - 4 = 9$$

3. 
$$\begin{array}{r} 34 \\ + 47 \\ \hline \end{array}$$

4. Kyra found 4 insects. Jamie found 6 insects. Ruth found 2 insects. How many insects did they find in all? \_\_\_\_\_ insects

5. Circle the name of the shape:



square

rectangle

diamond

6.  $17 - \square = 9$

7. Write the time. \_\_\_\_\_



8. Write the number seventeen. \_\_\_\_\_

9. Circle the number that is less: 94 49

10. Write the missing number.

\_\_\_\_\_, 30, 40, 50, 60